God Is With Us All

At times we all feel swamped, rushed, or exhausted. I know I have certainly experienced this…. And last week, just when I was feeling completely overwhelmed I found the lovely calming message below; it was such a beautiful timely reminder that God is always with us, and that He was with me at that very moment, by my side and in my heart and soul. .. and He wants me to rest. He was telling me to ‘slow down’ and to trust Him. God reminded me I needed some quietness; He told me to appreciate the small things in life and to focus on the actual moment! Without rest I cannot operate effectively, nor can I help others or fulfil God’s plans for me.

Slow Me Down, Lord

_Ease the pounding of my heart by the quieting of my mind._

_Steady my hurried pace with a vision of the eternal reach of time._

_Give me, amid the confusion of the day, the calmness of the everlasting hills._

_Break the tensions of my nerves and muscles with the soothing music of the signing streams that live in my memory._

_Teach me the art of taking minute vacations – of slowing down to look at a flower, to chat with a friend, to pat a dog, to smile at s child, to read a few lines from a good book._

_Slow me down, Lord and inspire me to send roots deep into the soil of life’s enduring values that I may grow toward my greater destiny._

_Remind me each day that the race is not always to the swift; that there is more to life than increasing its speed._
Let me look upward to the towering oak and know that it grew great and strong because it grew slowly and well. Source unknown

Jesus tells us to rest in Mark 6:31a (NIV): ‘Come with me by yourselves to a quiet place and get some rest.’

It is reassuring that no matter where we are or how we are feeling, we can talk to our eternal special friend; God loves us and is caring; He is always watching over us and guiding us. What a gift!

One of my favourite bible verses reminds us:

“For I am the LORD your God who takes hold of your right hand and says to you, Do not fear; I will help you.’ Isaiah 41:13 NIV

Submitted by Jan Daly

From the Principal

WAKAKIRRI AND BOOK WEEK

Last week was an incredible week of excitement and success for our students. With a wonderful performance at Wakakirri on Wednesday night, our Year 5 and 6 students, Elise von Stanke and our classroom teachers are to be congratulated for their preparation and dedication. I also thank Wendy McLeod, along with all St Paul teachers, parents, and especially our student Library Assistants, for the constant flood of events through Book Week, promoting literacy for our children, from birth to adulthood!

BREAKING NEWS

Wakakirri results are in! St Paul won the State Award for ‘Best Mental Health Story’. We also received five Performance Awards. Congulations to all students and staff involved. Your dedication and hard work has paid off. Please check our website http://www.stpaulba.sa.edu.au tomorrow for more details.

TRAFFIC REQUEST

Through this term we have noticed an increase of traffic build-up on Audrey Avenue, particularly during the afternoon pick-up time between 3pm and 3:30pm. Due to the danger associated with vehicles lining up on both sides of the road, I ask that all traffic turning into St Paul during the peak times of 3pm to 3:30pm please do so by turning left. If you are coming from the direction of Main North Road, this will mean driving through to the roundabout and coming back along Audrey Avenue. Please ask any of our staff members on duty after school if you would like clarification of any of our procedures. Thank you to those of you who have already begun to use this ‘left turn only’ procedure.

CHANGE OF INFORMATION

We sometimes find that families have a change of circumstance through the year. If you have changed address, or other contact details, please be sure to contact the school office to let us know. Please be reminded that we have a ‘Term in Advance’ policy that requires a minimum of one term’s notice in the event of leaving the school. If any of your details or schooling plans have changed, please advise us as soon as practicable.

ST PAUL FACEBOOK

Thank you again to those of you who have been visiting our Facebook Page and sharing with friends. We have now reached 500 likes! We’d love for the entire school community to get on board and like our Facebook page: https://www.facebook.com/stpaullutheranschoolba/ or search for St Paul from your Facebook page.

FATHERS’ DAY

I pray that all fathers in our school community will have a blessed day on Sunday as families around the country show their appreciation for dads.

‘A father acts on behalf of his children by working, providing, intervening, struggling, and suffering for them. In so doing, he really stands in their place. He is not an isolated individual, but incorporates the selves of several people in his own self.’ Dietrich Bonhoeffer

Leila Mattner | Principal
From the Director of Learning

I have shared many examples this year of how inquiry learning is taking shape at St Paul Lutheran and changing the way students are interacting with curriculum. This is not just something that has happened overnight. Teachers have been looking at research and examples of best practice for a number of years now to inform these initiatives. This week, I thought I would provide an overview of two examples of educational philosophies which are shaping the work of teachers at St Paul, particularly in the junior school where the foundation and dispositions for inquiry based learning are established. These viewpoints are changing the art and science of teaching here at St Paul or what is known in educational terms as pedagogy.

REGGIO EMILIA

The Reggio Emilia philosophy was developed after World War II in the villages around Reggio Emilia in Italy. This was in response to the experiences of the war and providing communities with a platform for a more respectful and visible style of learning, child development and fostering reciprocal relationships between families, children and the local community. Reggio Emilia has no guidelines to follow for how to teach or what to teach but provides the underpinning of an impactful educational philosophy. In Reggio Emilia, the view of the child is one that is resilient, talented, and capable. Curiosity, play, and investigation are fostered and children are given the opportunity to be active citizens. The school is seen as one of the most important spaces of the community, which exemplifies how children are viewed as precious members of society.

The physical environment is a key component of a Reggio Emilia classroom and is seen as a ‘teacher’ of the child. The declaration that the classroom setting serves as a teacher reveals just how every space and feature has an identity and a purpose. These spaces engage and communicate with the child and are respected and cared for by children and teachers. The environment itself can serve as an instrument to inspire and facilitate students in their learning, just as teachers can. It does not over-stimulate the child, yet it inspires them. The environment also serves to document the learning journey as each child finds new and meaningful ways to express their reactions, thoughts and feelings.

At St Paul you will see the influence of Reggio Emilia in classrooms in the form of more organic and natural colours and materials, shared spaces and resources and the use of natural or reduced sources of light. Parents often comment on the calming effect of these rooms and the welcoming learning environments.

PLAY-BASED LEARNING

We all know that play is an indispensable part of childhood. However, there is also science behind the importance of play as it pertains to the cognitive development of the child. 20th Century psychologist, Lev Vygotsky's theory of cognitive development hypothesized that play is an essential part of both language development and a child’s understanding of the world. When a child is at play they are in a continuous exchange of ideas either with themselves and others. Students involved in play make meaning of the world around them via ‘inner speech’. As they wonder out loud to themselves children explore new concepts and situations and cultivate their imagination and creativity.

Through play-based education, children also learn about themselves, others and correct social behaviours. When teachers observe students in our junior classes at play they can identify which knowledge and skills may need to be intentionally developed. Play serves a purpose far beyond having fun when teachers can seek to improve a student’s planning or social skills or gauge fine and gross motor skill development as a result of, and in the course of play. When aspects of literacy, numeracy or other parts of the curriculum are infused into play-based scenarios, teachers can also
extend and enhance familiarity and understanding with a range of topics.

Play-based learning and Reggio Emilia influenced practices provide a great foundation for inquiry learning at St Paul. If you would like to learn more or see what this looks like in our classrooms, feel free to contact me to have a chat.

Jason Fay | Director of Learning

General News

BOOK WEEK 2016
A big, big thank you to the St Paul Community for making Book Week 2016 a great success! The students all had a fantastic time engaging with Australian authors and celebrating literacy. The St Paul Story Country treasure hunt was a particular highlight as over 150 students explored St Paul country finding treasure. It was great to see so many parents and students enjoying the Book Week Assembly on Friday, especially the enthusiastic performance of the Book Week song by Willy Wonka and her Oompa Loompas. A big thank you to Tania Pile from Photoplay Studios for taking great professional photos on the day – don't forget you can access your child's Book Week photo from the Photoplay Studios website using the password until Friday 9 September. I wanted to give a special thank you to all the parents and carers who assisted their children with dress up costumes for the Book Week parade. The students looked amazing and it was obvious that a lot of time, care and creativity had gone into the costumes.

PREMIER’S READING CHALLENGE
There is a week and a half left for the PRC 2016, with all entries due Friday 9 September. If students are just finishing off don't forget that you can use your readers to fill in the bottom four books that don't have to be designated Premier's Reading Challenge. We have also been reading PRC books during Library time. These books combined with some reading at home should ensure that all students have a great chance of completing the challenge. If you have any questions please see Ms McLeod in the Library.

SHED MEN
Shed Men will be hosted by Andrew Scholz this Friday 2 September from 7pm. Andrew will be showing and discussing his collection of whiskies from over a decade of international travel. Tasting notes will be provided on the night as you get a chance to savour and discuss the finer notes of top shelf single malt scotch/whiskies. This evening will be held at the shed of Simon Heath, 74 Myrtle Street, Prospect. Bring your favourite scotch glass, some meat for the BBQ and some coin for a donation. Please consider your ride home … ‘Keep the Bromance Alive!’ If scotch is not your deal, please come to enjoy the fellowship of the men in the St Paul community.

SCHOLASTIC BOOK CLUB
New brochures were sent home last week. Orders are due by Thursday 8 September. Please put orders in a NAMED envelope to the office and check that all information on credit slips/cheques/order forms is correctly recorded. Thank you.

FOOTBALL WIND-UP
Families of Good Saints footballers are reminded that the end-of-season wind-up at Good Shepherd Lutheran, Para Vista is scheduled for this Saturday morning. Mr Mickan, on behalf of all players, says ‘Thank you’ to all coaches, managers, first aiders, transporters and barrackers for your outstanding efforts. Without doubt the 2016 season has been a resounding success for all concerned, in particular our 44 Good Saints players.

ENFIELD COMMUNITY CENTRE
Imagination Playground
Enfield Community Centre is offering free sessions on Monday morning 10:30am to 11:30am for preschool children aged 2 to 5. Children can create their own exciting play-space with a variety of shapes and materials. Call 8405 6556 for more details.
OUR VISION:
Connected.
Innovative.
Grounded in Christ.

OUR VALUES:
God’s Word
2 Timothy 3:16-17

Acceptance
Romans 15:7

Excellence
1 Corinthians 10:31

Respect
Luke 6:31

Compassion
1 John 3:18

Hope
Titus 3:7

Community
2 Corinthians 13:13

Love
1 Corinthians 13:4-8a

Proud Member Of:

LLL Banking
Established in 1921, the prime purpose of the LLL (Lutheran Laypeople’s League of Australia Incorporated) is to assist the Lutheran Church of Australia (LCA) in its mission and ministry of spreading the Good News of Jesus Christ.

The LLL serves the LCA in numerous ways but especially in aspects of business and finance. It operates savings accounts for LCA members and supporters who wish to assist LCA organisations.

Funds deposited enable the LLL to provide financial assistance to the LCA, particularly by way of low interest loans to LCA projects for building and equipping churches, schools, and care facilities.

Students are encouraged to consider opening a savings account with the LLL. Deposits can be made through the school on Wednesdays. Applications to open an account are available from the office.

Basketball Registration Forms
Term 4 2016 and Term 1 2017 Basketball registration forms have been sent out to existing players. If you have a child in Year 2 to Year 6 who is interested in playing basketball, please collect a registration form from the school office.

Church News
6/7 SPY
St Paul Lutheran Church Youth for Years 6 and 7 meets on the first and third Friday of the month during school terms from 7pm to 9pm. Cost is $2.00. Our next gathering is this Friday 2 September. The theme is ‘Wisdom helps us’. Girls to bring supper please. Contact Nicole Hall 0412 686 342 for more details.