



**ST PAUL
LUTHERAN SCHOOL**

Living and Learning Together in Christ

inspire

VOL 19, ISSUE 03 | 15 FEB 2017

Upcoming Events

THUR 16 FEB

- 2pm School Tour

MON 20 FEB

- TriSkills Gymnastics (R-2)

MON 27 FEB

- TriSkills Gymnastics (R-2)

WED 1 MAR

- Ash Wednesday

THUR 2 MAR

- District Swimming

FRI 3 MAR

- Shed Men

MON 6 MAR

- TriSkills Gymnastics (R-2)

TUE 7 MAR

- 9:30am School Tour

WED 8 MAR

- Parent Information Evening (Reception)

MON 13 MAR - FRI 17 MAR

- ALWS Awareness Week

MON 13 MAR

- Adelaide Cup Day (Public Holiday)

TUE 14 MAR

- School Council Meeting

God's Tapestry within our School Community

Just as a body, though one, has many parts, but all its parts form one body, so it is with Christ. 1 Corinthians 12:20 NIV

Upon my arrival at school one morning last week, I was welcomed by a beautifully intricate web glistening in the sunshine just outside my room. Although spiders are not one of my favourite creatures, I am always intrigued by the beauty of their webs, each an amazingly beautiful and unique masterpiece or tapestry.

As I wander the school corridors, visit classrooms and work with the students, families and staff, I think of God's tapestry at work here at St Paul. I am continuously struck by our diversity of personalities, culture, languages, skills, talents, backgrounds and perspectives. We are truly blessed through this diversity; God has brought each of us into the school community at this moment in time to fulfil His plan. We can learn so much from each other, serve one another and work together to help one another and grow together as a community. Who knows what one seemingly small action of one person may mean to another; such as a smile or a friendly greeting to someone as you pass them in the corridor... they may be having a tough time and your smile may bring them unexpected joy.

We are not meant to be alone or live in solitude; we are one body, with many parts. God himself is three in One; Father, Son and Holy Spirit. Jesus could have preached, taught and healed Himself, but instead He lived out community by taking His 12 friends (disciples) with Him and dedicating His life to and for others.



God places each of us within numerous communities to encourage and support one another, to provide friendship, togetherness, security, consolation, and connectedness. Here at St Paul we are all part of God's rich tapestry of diverse community members and contributors. My prayer is that each of you feel that you are a special and valued member of our school community and that we all help and support one another no matter our heritage, age or role within our community.

Let us consider how we may spur one another on toward love and good deeds, not giving up meeting together... but encouraging one another. Hebrews 10:24-25 NIV

Keep on loving each other as brothers and sisters. Hebrews 13:1 NIV

Submitted by Jan Daly

From the Principal

BEGINNING OF YEAR

We have made it to Week Three of Term One already! Time flies in a school year, and many events happen along the way. I'm lucky enough to get the first space in Inspire to share with you any of my news, but please be sure to read Inspire all the way through. We use this newsletter to share important information with all school families and with our wider community. Thanks for reading!

2019 ENROLMENTS

In the coming weeks I will be conducting enrolment interviews for new families enrolled for Reception in 2019. If you are a current family of St Paul and believe you may not have completed an enrolment form for your younger child, please ask at the office for a form as soon as possible. If you would like to check that you have a form in, please ask Ann Belcher to check for you. We provide priority entry to siblings if we have their information on file.

Vacancies for Reception fill quickly each year, however there are some places for 2019, as well as places in most other year levels. If you have friends or extended family who are seeking a suitable place for their child's education, we'd love you to direct them to us for a tour.

Leila Mattner | Principal

From the Director of Learning

Last week I wrote about the new robots and Digital Technology curriculum at St Paul. It is very clear that in the future people will interact with technology in ways that we cannot even imagine. For example did you know that 'Brain-Computer Interfaces' (or BCI) are now a thing? BCI devices are being paired with drones, robots and other types of technology so that they can be controlled by the mind via headsets that read electrical signals in the brain. This is not something confined to expensive trials either: as these headsets used for BCI can be bought online for a few hundred dollars. Think of how this type of technology will change the work futures of the students who just started Reception this year. The mind boggles.

Clearly here at St Paul we are addressing these trends and putting programs in place that will assist students as they grow up in this amazing new world of technology. But there is a tension that also needs to be addressed while we move in this direction. That is, how do we keep our students in touch with the natural world around them? For all of the immersion in technological environments, how do we ensure children still have the opportunity to play, build things with their hands and appreciate the great outdoors? It is clear that a balance needs to be struck and this is something that teachers are becoming more and more aware of. You will notice new garden beds around the school which are the responsibility of particular classes and year levels. Following on from the success last year with the sensory garden it is clear that students welcome the opportunity to work outside and develop new skills that link to many aspects of classroom learning, and



this is something that St Paul is eager to pursue in future.

This influence is even making its way inside. Walk through our classrooms and you will see they are becoming more homely and inclusive of natural materials and colours. Our Year 6 classroom is a great example of this with its dining table and chairs to facilitate conversations and conferences. All of these types of initiatives are demonstrations of teachers looking at how the physical environment of the classroom creates an atmosphere that is conducive to engagement and trust. This is why the Reggio Emilia philosophy has been influential in the way the Reception to Year 2 classrooms have been set up and continue to develop. Children spend so much time learning in the classroom during their lives that this physical space needs to be a place where students feel comfortable and willing to take risks as they learn.

Yes coding, 3D printers, drones and robots will continue to change the world and the way children learn but we cannot lose sight of the playful, joyful opportunities for students in the natural world. Striking a balance between the natural and technological worlds is becoming more and more important for our children, at home and at school.

Jason Fay | Director of Learning

General News

ASSEMBLY

Our first assembly for 2017 will take place next Friday, 24 February, at 9am in the hall, hosted by Miss Burgan's Year 5 students. Friday assemblies are presented for the school community weekly by the students and we invite all parents, family and friends to join us.

PREMIER'S READING CHALLENGE 2017

What is it?

It is a literacy engagement program that was introduced by the Premier in 2004 to encourage students to read more books, enjoy reading and improve literacy levels.

How does it work?

Students have until 8 September 2017 to read a total of twelve books. At least eight of the twelve books need to be chosen from the Premier's Reading Challenge booklist at the appropriate year level or at an appropriate literacy level for each student. A maximum of 4 books can be the student's own choice and should be of a similar standard to books on the list. Students record the books read and a parent/carer/teacher or librarian signs to acknowledge the book has been read. Students will be issued with record sheets during Library borrowing this week and can return completed sheets to the Library.

The Premier's Reading Challenge awards are:

- First year - Certificate signed by the Premier,
- Second year - Bronze medal,
- Third year - Silver medal,
- Fourth year - Gold medal,
- Fifth year - Champion medal,
- Sixth year - Legend medal,
- Seventh year - Hall of Fame medal,
- Eighth year - Hall of Fame Reader for Life award,
- Ninth year - Reader for Life bronze award,
- Tenth year - Reader for Life silver award,
- Eleventh year – Reader for Life gold award,
- Twelfth year – Reader for Life champion and
- Thirteenth year – Reader for Life legend.

For more information, check out the Premier's Reading Challenge website at: www.premiersreadingchallenge.sa.edu.au.

LLL BANKING

Students are encouraged to consider opening a savings account with the LLL. Deposits can be made through the school on Wednesdays. Applications to open an account are available from the office.

TRI -SKILLS GYMNASTICS

A reminder for *Reception, Year One and Year Two* parents/caregivers, that children need to wear their Sport Uniform each Monday from 20 February to 20 March for Tri-Skills Gymnastics.

OUR VISION:

Connected.
Innovative.
Grounded
in Christ.

OUR VALUES:

God's Word

2 Timothy 3:16-17

Acceptance

Romans 15:7

Excellence

1 Corinthians 10:31

Respect

Luke 6:31

Compassion

1 John 3:18

Hope

Titus 3:7

Community

2 Corinthians 13:13

Love

1 Corinthians 13:4-8a

PROUD MEMBER OF:



A Christ-Centred Community of K-12 Lutheran Schools

St Paul Lutheran School
44 Audrey Avenue
Blair Athol SA 5084
Phone +61 8 8260 2655
Fax +61 8 8262 4216
admin@stpaulba.sa.edu.au
stpaulba.sa.edu.au



SCHOOL NOTICES

We have a school noticeboard that is located in the southern end of the canteen corridor. Information regarding parenting workshops; fun activities from a selection of providers; school holiday activities and other general information is regularly placed on this board. If you wish to place information on this board please run it past the office staff as all information is to be sanctioned by the Principal.

SPORTING FIXTURES

Are you ever looking for the times of your child's sports games? Did you know that sporting fixtures are available on the St Paul Lutheran School website <http://stpaulparentinformation.weebly.com/sporting-fixtures-and-results.html>

Church News

SPY

St Paul Youth will be meeting this Friday 17 February for Beach Night. Please meet at West Beach by the Henley Beach Sailing Club at the bottom of Burbridge Road at 7pm. Please RSVP to Nicole so we can look out for you. Permission slips are available through the church, in the classroom and on the night. Bring along a towel and a torch and be prepared to get wet to the knees. Girls, please bring supper. For more information contact Nicole Hall Child, Youth and Household Ministry Coordinator on 0412 686 342.

SHROVE TUESDAY

Tuesday 28th February is Shrove Tuesday. This refers to the last day before Ash Wednesday and is the last day before the period of Easter known as Lent. Traditionally Shrove Tuesday was a day for gluttonous celebrations to use up luxurious foods that many people would go without during the Christian season of Lent.

Australians celebrate Shrove Tuesday as Pancake Day. So on this day we will be serving pancakes to the students and staff to enjoy on behalf of the St Paul Church Community. More details are to follow very soon, including a pancake order form for your child/children.

Louise Venning | St Paul School Ministry Worker